

Conference Form (LiveText)

The Intern's greatest strength in teaching this month was:

She works well with the students. She develops rapport quickly and easily. She is always working and doesn't have to be directed to work with students.

The area, teaching or non-teaching, in which the Intern most needs to improve is:

That is hard to "pinpoint" at this time because this is her first field experience and main focus has been to observe and help students work.

In order to improve in this area, the Intern will:

Which student or students presented the greatest challenge to the Intern this month? Explain why and describe the response of the Intern in addressing the challenge.

Aneya - attention seeking - Ms. Blocker tries to give attention to Aneya when she is on-task - She helps redirect her behavior.

Has the Intern maintained attendance hours for teachers set for your school? yes

Has the Intern been absent this month, and if so, why not unless required to attend other meetings

Were you notified of the absence prior to the beginning of the school day? other meetings

Has the intern submitted daily lesson plans to you for feedback and approval at least one day prior to teaching the lesson? \_\_\_\_\_

In your assessment, the Intern's performance in so far in this placement is:

Unacceptable: \_\_\_\_\_ Needs Development: \_\_\_\_\_ Proficient: \_\_\_\_\_ Exemplary: ☒

Mentor Teacher Sharon Todd Date 9-18-13

Intern Carly Blocker Date 9-18-13

*A copy of this evaluation is to be kept in the student's field or digital notebook.  
Please make a copy to give to your field supervisor.*

**For second conference only:** Please click on this link to provide confidential feedback for the site supervisor:

Link: Please list questions, concerns or comments which need to be addressed by the site supervisor